

## 2020-2021 Outcomes for children who qualified for EYPP

### Review of the Impact of our EYPP Plans 2020-2021

#### Progress made by children who qualified for EYPP in 2020-2021

█ Highest area of progress      █ Lowest area of progress

**Progress** = Learning more, knowing more, doing more, remembering more – (staff used their observations and assessments to record progress made against EYFS Development Matters for each child who qualified for EYPP)

Area of learning	89 children qualified 71% of 3-4 year olds	Comments/Comparisons
<b>Personal, Social and Emotional</b>	5.8 points progress	5.4 average across all Federation Monkchester EYPP - above average
<b>Communication and Language</b>	6.1 points progress	5.2 average across all Federation Monkchester EYPP - above average
<b>Physical</b>	6.1 points progress	5.5 average across all Federation Monkchester EYPP – above average
<b>Literacy</b>	<span style="background-color: #FFD700;">5.6</span> points progress	<span style="background-color: #FFD700;">4.7</span> overall average across Federation Monkchester EYPP – above average
<b>Mathematics</b>	5.8 points progress	5.2 average across all Federation Monkchester EYPP above average
<b>Understanding the World</b>	6.1 points progress	5.1 average across all Federation Monkchester EYPP – above average
<b>Expressive Arts and Design</b>	<span style="background-color: #90EE90;">6.3</span> points progress	<span style="background-color: #90EE90;">5.9</span> average across all Federation Monkchester EYPP – above average
<b>Average Progress Overall</b>	5.97 points progress	5.2 average across all Federation Monkchester EYPP – above average

**Progress Scores** : 1 point = approximately 3 months progress

EYPP children at Monkchester started the year with a lower baseline than other groups and so needed to make accelerated progress in order to catch up to where they should be before moving to Primary Schools. Accelerated progress = anything 3+ points.

For the EYPP group of children at Monkchester Road Nursery School, the children who qualified for EYPP made excellent progress in all aspects of learning.

The children who qualified for EYPP made slowest progress overall in Literacy, suggesting that this aspect of learning needs to remain a focus of our EYPP plan in the coming year.

Our children made swiftest progress in Expressive Arts and Design.

We usually write our new plans in November as soon as our baseline activities are completed and we know which of our children will qualify for EYPP.

Across all three of our schools, Covid impacted on our EYPP plans as children often had to self-isolate in their bubbles or individually. This meant that children were not always in school as often as they normally would be. We diverted some of our funds in to remote learning activities and included resource packs for children to take home to support their home learning. This included free storybooks for our EYPP children.

### Attainment of EYPP children (aged 3-4 years) 20-21

Aspects of Learning	Attainment of EYPP Children (aged 3-4 years) 2020-2021 % of children in this group with attainment at/above age related	
	Baseline	Exit
<b>PSED</b>	10.4%	78%
<b>CL</b>	8.3%	69.5%
<b>Pd</b>	3.1%	76.6%
<b>Lit</b>	0%	53.2%
<b>Maths</b>	6.3%	68.1%
<b>UW</b>	2.8%	64.5%
<b>EAD</b>	6.3%	71.3%

  Highest % attainment for each group

  Lowest % attainment for each group

This chart shows the attainment of our EYPP children - at baseline and on exit at the end of their Nursery year. It shows that the majority of our EYPP children reached similar standards to other children by the end of the year with most achieving at or above expected attainment before they left for their Primary Schools. The lowest levels of attainment were in Literacy and highest in PSED. Literacy is a focus for next year's EYPP Plan.